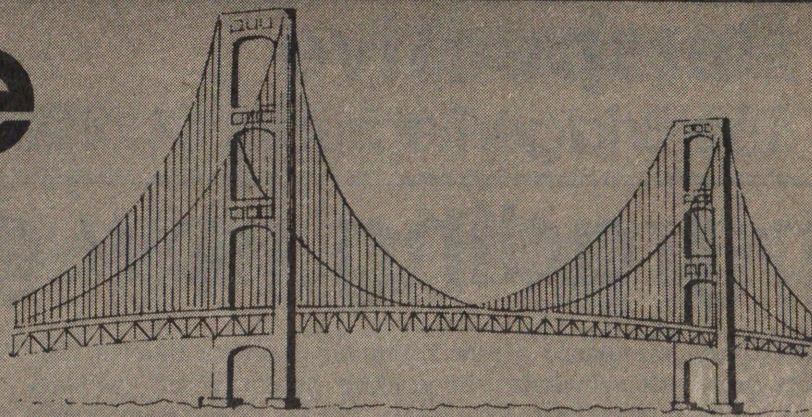


The Bridge

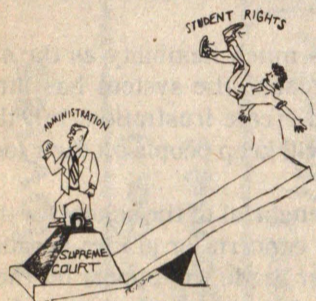
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326 Joliet St. West Chicago, IL. 60185
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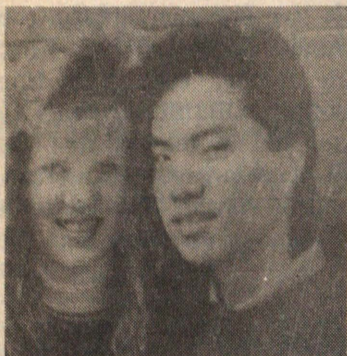
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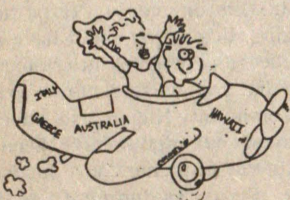
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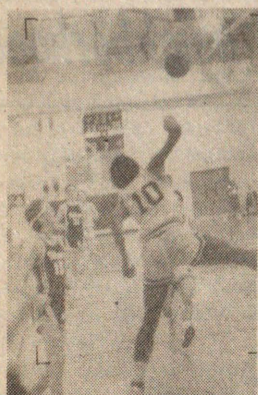
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Supreme Court gives right to censor

by Dana Netzel

Recently the Supreme Court decided to give public school officials the right to censor school newspapers, theatrical productions and other school-sponsored activities that they found inappropriate for the audience. This decision could affect WCCHS.

Justice Byron White, one of the five-justice majorities said that students participating in curriculum-based activities do not have the same First Amendment rights of a free press and free speech as adults have.

Superintendent Richard Kamm said that the administration, Board of Education and the *Bridge* staff were ahead of the decision because they already have developed a policy.

The policy states that the newspaper's purpose is to serve as a learning tool for students in their pursuit of journalistic skills, and will guide in the publication of all material concerning truth for human betterment and decency. It will strive to provide a comprehensive and intelligent account of events and issues in a meaningful context. The paper will also be a forum for the exchange of comment and criticism.

It also states that the *Bridge* will strive to report accurately and fairly important, interesting, and relevant news. It will present both sides of an issue. To establish fairness, the *Bridge* will protect individuals' right to privacy, and will not use weapons of rumor, harassment, or

gossip.

"We're not planning on changing anything because it (*The Bridge*) has been operated fairly," Kamm said. He also said that the Supreme Court decision is just a redefining and clarification of limits. No newspaper has had complete freedom and there are limits on any freedom, according to Kamm.

Kamm also commented that the decision does not say that just anybody can censor. There has to be an educational or valid reason.

Jenny Powers, an editor of the *Bridge*, said that it would take too much time to have the administration go through and proofread the paper.

"I have never censored or interfered with the school newspaper. I want the sponsor and the students to use it in a responsible manner," Kamm said.

Tim Courtney, the adviser of the *Bridge* stated, "The kids choose their own stories and topics. I proofread it, and if there's a problem I'll go and advise how to correct it. The paper is theirs, not mine."

Courtney also said, "When I first came here the newspaper needed work. There wasn't much serious writing. Dr. Kamm told me the only thing he was concerned with was accuracy. He could take criticism and he felt the administration could too. They hired me to put out a good paper."

Principal Alan Jones agreed with Kamm by saying that nothing is going to change. Jones said that he will follow

what he's done in the past. He doesn't believe in reading the paper prior to its publication. "I'm pleased with the *Bridge*, and I've never censored and I would not," he said.

The Hazelwood High School case started when three editors filed suit against the principal and the district of Hazelwood East High School in May of 1983. They charged that the principal's action violated their First Amendment rights to freedom of expression.

The principal had ordered the deletion of two pages from *Spectrum*, the student newspaper produced as part of the school's journalism course, because he objected to a pair of articles. One dealt with girls at the school who had become pregnant, and the other discussed the effects of divorce on students.

The principal said that he prevented the stories from being printed to protect the privacy of the students and parents referred to and to avoid the appearance that the school endorsed the sexual morals of the pregnant girls, and to shield younger students from "inappropriate" material.

Mark Goodman of the Student Press Law Center assisted the students who filed the suit and argued, "The fact is that you can't teach quality journalism without allowing them press freedoms."

Kamm feels the decision makes a distinction between the school newspaper and the press. "The principle of a school newspaper is for learning," he said.

Dietary guidelines for Americans

by Karen Getlinger

In 1985 the United States Department of Agriculture and the United States Department of Health and Human Services set seven dietary guidelines for Americans.

The first two guidelines state, "eat a variety of foods that provide enough of the essential nutrients and energy to maintain desirable weight" and "form the framework for a good diet," says Lawrence Rudmann, regional director of the USDA's Food and Nutrition Service.

The last five guidelines describe special characteristics of a good diet. They suggest getting adequate starch and fiber and avoiding too much fat, sodium, sugar, and alcohol, says Rudmann. A direct violation of these guidelines are many popular breakfast foods.

From the first time a child's eyes meet a television they are bombarded by commercials for food, mainly breakfast

cereals. Cartoons featuring "prizes," enticing gadgets hidden under all the sugar, are prominent. For example, *Cocoa Krispies* has four to four and one third teaspoons of sugar per cup. The consumer will find three and one half teaspoons of sugar in *Froot Loops*.

Most We-go students admit that they influenced their parents' breakfast purchases. Sophomore Kelly Meza said that she asked for *Sugar Pops*, *Cocoa Krispies*, *Golden Grahams*, and *Fruit Loops*. "I ate them all!" she said.

However, many parents are health conscious. According to sophomore Chris Wicklund, his mother bought *Cheerios*. "I begged for *Strawberry Krispies*," Wicklund said, "but all I could get was plain *Rice Krispies*." (*Strawberry Krispies* contain more than half the sugar of *Rice Krispies*.)

Sometimes knowing how much sugar contained in a product is difficult. Packages list percentages of each ingredient,

but this information is not always helpful to an average person. Certain associations, like the Western Region Food and Nutrition Service provide this information.

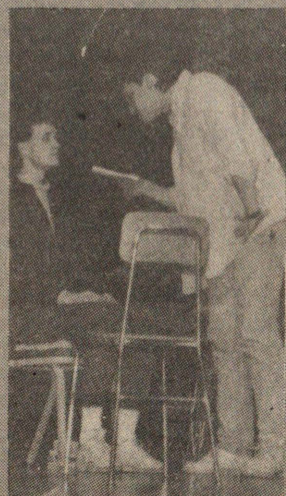
The American Dental Association points out that a significant health problem other than obesity that arise from excessive intake of sugar, such as tooth decay.

Rudmann further said that Americans consume sugar in various forms in their diets. "Common table sugar is only one form of sugar. Other simple sugars occur naturally in foods and are added as ingredients in food.

"Both starches and sugars appear to increase the risk of tooth decay when eaten between meals, but simple sugars seem to offer a higher risk," he said.

The Dietary Guidelines for Americans state that all sugar cannot be avoided, but they suggest that Americans should be aware of what they eat and the risk that certain foods afford.

Ink Spots



Winter play

This year's winter play is entitled *The Foreigner*, and will be directed by Mary Hafertepe. The play revolves about a man whose wife is dying. His friend decides that this man needs a break and takes him to a college in Georgia. The man wants to be left alone so his friend tells everyone else in the college that he is a foreigner and can't speak English. The story continues to revolve around the man attempting to keep up this front. Leading roles are played by Todd Fuja, Mark Carlborg, Jess Nelson, Greg Lemkau, Brad Weston, Tammy Guzas, and Diane Neuhoff.

McAllister scholarship

The West Chicago — Winfield Wildcat Booster Club has created a special scholarship to be offered each year as a memorial to Missy McAllister, a Community

High School student who died in September. Missy, a member of the Junior class, was a Varsity softball player and a Varsity cheerleader. "Her dedication to cheerleading was apparent to everyone. She was filled with school spirit and cheerleading gave her an avenue for expressing that spirit and enthusiasm."

The new scholarship will be known as The Missy McAllister Cheerleading Camp Scholarship. Freshmen, Sophomore and Varsity cheerleaders from Community High School will be eligible for this award. Every summer the cheerleading squads attend camp, located at a state university, where they learn new skills and compete with other schools for cheering awards and recognition. The Missy McAllister Scholarship will pay the camp fees for the girl who is awarded.

Donations to the scholarship fund are welcome. Donors should make checks payable to the West Chicago-Winfield Wildcat Booster Club, P.O. Box 154, West Chicago, Illinois 60185.

Upgrading new grading system

West Chicago purchased a new computer program about a year ago. This new system includes the grading system, which has been under discussion the past few weeks. There have been many questions as to what has been happening as a result. In discussing the new grading system, our questions were answered. We, the editors of *The Bridge* feel that even though this new system has flaws, overall it will be beneficial to our school.

The previous system was getting old and out-of-date. It was designed and modified to accommodate the "exception." Different areas of student records were in all different places. This new system, however, is very versatile. It is designed to contain all areas of student records (attendance, grades, graduation requirements, etc.) in one place. It can print out any desired list. It is faster, easier, and more efficient than the old system.

The confusion arose as the grading aspect of the new package came to light. How will the students be graded from now on? The administration did not realize when they made the purchase that the program could not handle year grades, rather only semester grades. Why the confusion now, in the middle of the year? Why wasn't the problem figured out over the summer? Putting a new system into effect has many steps. Over the summer the administration began entering information, beginning with forming data bases for each student. Schedules were typed in, and attendance, all the way up to now — the grading part.

Teachers were informed before Christmas that there might be a problem with yearly grading. Then, on Friday, January 22, they were told that the system can only handle semester grading. The abrupt change in policy upset teachers and students because they were not notified. However, for this year only, an exception will be made, since many teachers had already told students that a yearly grade would be given (an average of the two semesters). According to Principal Alan Jones, we will still be given year grades. To do this under our new system, teachers will be allowed to go back at the end of the year and change the semester grade (only by raising it) to reflect the year-long grade. For example, if a student receives a "C" first semester and a "B" second semester and the teacher feels that, overall, the student deserves a "B," then the change can be made.

Will teachers really make changes, though? "If it matters, yes," says Jones. Will many grades change, then? "No," says Jones, "because students tend to stay the same from semester to semester." Carol Binkley, English teacher, says "I don't anticipate changing many grades at all — simply because of [lack of] time at the end of the year." She says that she will be more concerned with failures and with the grades for juniors (because they will be applying to colleges and the semester grade establishes class rank and GPA). Frank Burzynski, math and computer teachers, says, "I will assume that some will [change the semester grades] and some will not." It depends on what they told their students they would do, he said.

The semester grade will go on students' transcripts this year and they will still be used to determine class rank and GPA. However, since the semester grade can be changed to reflect improvement during a year course, the rank and GPA will be temporary until the end of the year when the grade becomes definite. Next year, however,

the grades given at the semester will be permanent, and will not be changed (unless, of course, there is an error).

In grading by semester, what happens if a student fails the first semester of a year course, and/or the second semester? Semesters will be offered over the summer (example: second semester of Algebra I), and, as it has been, if enough students enroll in a course, it will be taught. Otherwise, the student can wait to take it in the second semester of the next year. However, it is suggested that the entire course be retaken because a year course is cumulative and first semester information will be used second semester. The student will receive credit only for the semester passed. Either way, it seems like the student who fails a semester of a year course can't win, if the semester can't be retaken over the summer.

The flaws of the system include the fact that we will need time to adapt ourselves to it. However this applies with anything new. A semester grade does not reflect the year-long accomplishment and goal. Because the First Semester grade is final, students might get discouraged. However, the January grade is just like any arbitrary cut-off; it could be a setback for the student who needs the full year to show his true potential and accomplishment. Students may, however, tend to work harder sooner if they know that there will be a permanent semester grade.

This new system also does not have as much flexibility as the old one. The user must be very accurate because the system has little tolerance and will find errors. This could create frustration, but the "flaw" can also be seen as a benefit — it will keep people on their toes and insure accuracy.

We feel that semester grading will be beneficial to the school for the following reasons: first, it will raise more concern for grades because students will know that the First Semester grade will appear on their transcripts; grading by semester might get students motivated to work harder sooner; the semester grade will give students more immediate, exact feedback in class; everyone will know his exact class rank and GPA each semester; all students will get credit for First Semester alone when passed, unlike previous years where a request had to be initiated; most other schools in Illinois use semester grading; this system will be more convenient for students transferring in and out of We-go if both schools use the same system; and, most colleges grade by semester, so it will be good preparation for students.

We feel that this change in the system is not really that big a change. In fact, many students and teachers already thought that We-go was using semester grading.

Dr. Jones said that the new system is not going to be a major problem. He said that if an issue is made into a big deal, the school gets caught up in it. Jones says that he is more interested in the students, the drop-out rate, drug/alcohol abuse, failures, the teachers, and the quality of the instruction. He further said, "We [the administration] revolve around what is going on with the students."

We are aware of the grading system issue and are relieved that it is a relatively uncomplicated situation. Yes, there are other concerns; problems should not be made, they should be solved. With cooperation, open minds, and understanding, almost anything can be straightened out.

First Amendment, not for students

by Jenny Powers



In the last month a ruling was made by the United States Supreme Court on a case that is the essence of controversy. The case involved Hazelwood East High School in St. Louis

County Mo. versus the school's principal, Kuhlmeir. The Supreme Court judges ruled 5-3 in favor of the principal, allowing the administration wide censorship.

Five years ago two very articulate and well written stories were censored by the school's principal. They were about teenage pregnancy and how families handle divorce. There was nothing sexually explicit or abusive about the articles, but the principal decided they were not suitable topics for kids our age. When the editors of the *Spectrum*, their school newspaper, found out, they were outraged. The editors took their principal to court, challenging that his censorship was an infringement on their right to free speech and free press, the First Amendment.

The *Bridge* has followed this case closely, clipping out articles and listening to news programs. Many views have been expressed, directed both for and against

the ruling.

Students and many journalists are upset with the ruling, feeling the only logical way would be to rule in favor of the students. Unfortunately, that is not the case.

I, as a student and editor, feel as though my rights have been infringed upon. Supposedly, we as American citizens are born with inalienable rights, expressed as the Bill of Rights. Now the Supreme Court says that a school authority has the right to censor what I write, what I read, and ultimately, what I learn. But not to worry, I get these rights back when I get older, and am able to handle them maturely.

The *Bridge* has also had to look at this court ruling in terms of our immediate surroundings. Possible consequences were that our administration could have changed their policies, and ask to see each issue before the *Bridge* is published and dispatched to check the subject matter. I am pleased to announce that our administration recognizes the responsible and mature students of our school and newspaper. They feel no need to change policy; and to continue to leave the responsibility of the newspaper's subject matter to us.

Other schools around DuPage County must deal with active administration in-

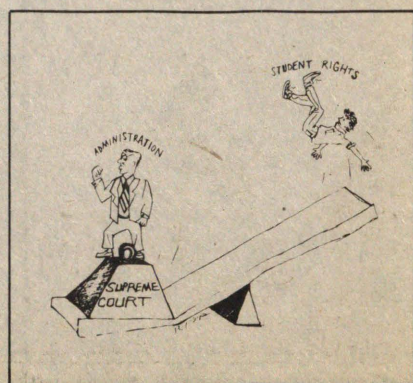
terference. School newspapers are having their rights breached when their principal or administration intervenes in student affairs. If the administration moderates and censors issues that many student newspapers need to cover, it will have the potential of a principal's newsletter.

Often some school administrator's feel the need to portray their school as Utopia. Some school authorities get nervous over controversial student and teen issues. The fact is we, as adolescents, maturing into adulthood, have the right to address issues such as drug use, teenage pregnancy and teen marriage. We do not live in Utopia and student newspapers try to address these issues to help make students more informed and knowledgeable individuals.

I believe the Supreme Court has violated the right to be an informed individual and the right to be an expressive individual. They suggest that high school students do not have the ability to be a discriminating citizen. Just because we turn 18 years old on a given day does not mean that one day we are mature adults. Our development and maturity come through being experienced and informed, mainly through these, our developmental years. Now our developmental years have one restriction — we cannot be informed or expressive.

We are lucky enough, for now. Our administration has said they won't interfere. However, it is possible that a future administration could. Hypothetically thinking, this ruling could have a domino effect and progress into state colleges. I felt that you, as students of West Chicago Community High School have a right to know, our rights have been under scrutiny by Supreme Court Justices. And "The First Amendment...guarantees freedom of speech and the press...except in real special cases...like schools..." (Chicago Tribune, Jan. 19, 1988).

Robin's neighborhood



Housemartins new and different

by Jerry Madsen and Matt Sanders

The **People Who Grinned Themselves To Death** is the new release from the Housemartins. Currently number three on the college charts, this English band's second album is musically excellent and lyrically idealistic.

The Housemartins fuse a clean mixture of pop and punk into their songs. The light-hearted feeling of the tunes contrast with the dark furor of their lyrics.

Synthesizers aren't incorporated into

the album which is melodically driven by Stan Cullimore's lead guitar and P.d. Heaton's voice. Some tasteful piano and organ appear in a few songs and others contain catchy horn sections. The punk element appears in the driving rhythms supplied by bass player Norman Cook and drummer Dave Hemingway.

The digitally recorded album features impeccable vocal melodies and harmonies. The cleanliness of the groups vocals are effective in getting their lyrics across to the listener. The Housemartins clearly want to convey their message of caution.

They incorporate visionary themes and christian overtones into their lyrics. In the tune **We're Not Going Back**, the jist of what they're saying is, "Don't give up!" This is easily seen in the lyrics: "Don't back-pedal down a broken track/I'm alright Jack" is an easy trap/No more need for wearing black/"I'm alright Jack" is an easy trap."

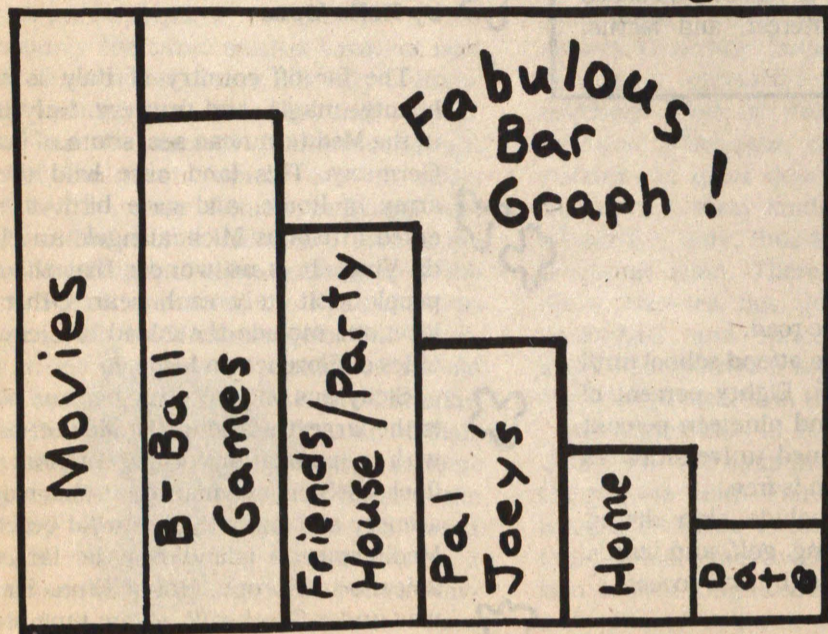
The title track of this English release has a strong message of its own. Heaton and Cullimore give you the idea that their countrymen are ignorant to the problems in the world: "The people who grinned

themselves to death/Smiled so much they failed to take a breath/And even when their kids were starving/They all thought the queen was charming."

The Christian beliefs of the Housemartins are shown in *Me and the Farmer*. It tells of the relationship that mankind has with the Devil (the Farmer): "And though it's all hard work no play/Farmer is a happy crook/Jesus hates him every-day/'Cause Jesus gave and Farmer took."

The album takes some getting used to in the beginning, but after hearing it a few times you can't help but like it.

Weekend fun in We-go?



by Renee Manning and Shelley Lockett

What do you do on Friday and Saturday nights? Junior Traci Knutson answered, "I go to my boyfriend's house and we decide from there."

In a survey taken by some of the students in our school going to the movies came out on top. Basketball games scored in a close second. Junior Kelly Day goes to the game to support "team spirit."

Going to a friend's house dropped in at third. Pal Joey's rates a four, while staying home comes in at an exciting fifth.

Driving around pulls up in six, senior Rebecca Rivan said, "there's nothing else to do." Other top contenders were partying, going out to dinner, bowling, and in last place came dating.

Letters to the editor

Rock music caused this?

I would like to say that music alone doesn't influence suicide, but what goes on in our homes does. Violence is everywhere. At the age of three a kid can learn to kill from cartoons. In this so called "adult-shaped" world we don't really have much to look forward to: AIDS and other diseases, famine, poverty, and nuclear war. Are rock music haters trying to say that rock music caused this?

Music lets us forget our problems and gives us a voice in society. If you leave us alone we'll let you send us to wars and make it possible to have children and a decent future.

Quoted from *Psychology Today*,
Karen Saad

Deserving

Suzanne and I would like to extend our congratulations to Hardy Murfee for being selected as Student of the Month for January. We would also like to send our congratulations to the administration for making such an excellent choice.

We have both known Hardy since freshman year. During Hardy's first two years at the high school he acted different and looked at life differently than he does now. We both think that the student of the month reward is a perfect example of the honor and respect he should get for becoming such an excellent student and athlete. Not only does Hardy excel in all of his classes but he also belongs to the track team.

Once again, congratulations Hardy, and keep up your excellent work. We're rooting for you!

Sharon Volencé
Suzanne Worthy

THE BRIDGE

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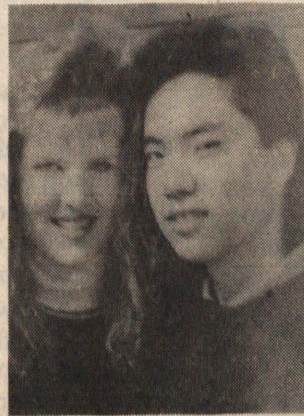
The Bridge is the student newspaper of West Chicago Community High School. The Bridge office is located in room 216.

Letters to the editor should not exceed 300 words and must be legibly signed, with a maximum of five names appearing in the paper. Letters will be printed as time and space permit. The editor reserves the right to edit, if necessary, for length and libelous material.

Unsigned editorials appearing in the newspaper are the opinions of the majority of The Bridge editorial board. Content and editorial policy are determined by the editors with concurrence of The Bridge editorial board. The advisor acts in the capacity of a professional consultant. The opinions expressed in the newspaper are not necessarily those of the majority of the student body or the high school.

Photopinion

"What do you want for Valentine's Day?"



★Sara Rupp & Jim Rasgaitis (90) "A one way ticket to the moon for David and Belinda!"



★David Smith (90) "Belinda Carlisle."

★Forrest Rackmeyer (88) "A rose, some chocolate...and a case of beer."

★Dirk Gatewood (88) "A Marshall Half Stack amplifier or a box of chocolates."

★Shelby Dean (91) "Red silk underwear with a white heart on the butt."

IMAGES



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Travelers always beware

by Yvonne Schlotzer

Traveling is something most people don't take for granted. Because of the high price of traveling, people can only dream of taking exotic vacations to different corners of the earth. Even if you can only fantasize about it, the fact is, traveling is "in." Magazines like *European Travel*, *Elle*, and *Town and Country* emphasize the importance of a cosmopolitan personality. These magazines offer tempting bargains such as cheap air fare, inexpensive lodging, and gorgeous scenery. Sadly, most of these "bargains" are just schemes to attract the weak hearted

traveler and to sucker him out of his money, as in any passing fad.

The *Bridge* recently took a poll on the places students would most like to see. The two most popular places to visit were Australia and Hawaii. Over 90 percent of the students interviewed indicated that they would like to visit Australia.

The *Bridge* collected information on some popular places that were mentioned and formed a "mini" information booklet to give students an idea of what these places are really like. The selection of places was based on the poll, personal interest, and factual references.

Take it down under

by Geri Pashkus

Are you tired of 10 degree weather? Are you suffering from the winter blahs? Picture a place where the temperature ranges from 55-85 degrees...in January. You can have the warm sun and open countryside. Where? The land down under, of course.

Australia got its nickname (the land down under) because of its location in the Southern hemisphere between the Indian and South Pacific oceans. Approximately 6,000 miles from the U.S. The capital of Australia is Canberra. The two largest cities are Sydney, and Melbourne. Australia's population is 15,924,000 (1986 figures). It is so thinly populated because more than half the country is desert, and dry grassland, otherwise known as "countryside" or "bush."

Australia is known for the ever famous Koala bear. Other animals include kangaroos, platypuses, and wombats. There are also sheep and cattle.

There are many similarities between Australia and the U.S. Their official language is English. The currency is the dollar and the food is basically the same, except they prefer their food to be less spicy. However, they

drive on the left side of the road.

Children are required to attend school until they reach the age of 15. Eighty percent of the schools are public, and nineteen percent of these are publicly owned universities. In Australia higher education is free.

Sports in Australia include skin diving, surfing, swimming, boating, golf, and tennis. Team sports are cricket, rugby and soccer.

One of the hotspots in Australia is Ayers Rock, located in the center of the country. It is 1½ miles long and 1,000 feet high. The Rock contains many small caves with walls covered with paintings made long ago.

Another favorite is The Great Barrier Reef. This is the world's largest coral reef. It extends 1,250 miles along the North East coast.

The mountains are another attraction for those who enjoy skiing.

So the next time you decide you've had enough of winter, hop a plane to the land down under. One of the cheaper flights is a round trip for \$699. A more expensive trip will cost around \$1,095. If you have the money, go to Australia and help celebrate their bicentennial. If not, then use your imagination.

Travel

Zest of life, not just

by Kelle Meza

The far off country of Italy is a land of beauty, magic, and mystery. Italy is located in the Mediterranean sea, south of France and Germany. This land once held the famous army of Rome, and gave birth to such talented artists as Michealangelo and Leonardo da Vinci. It is no wonder that thousands of people visit Italy each year. Other popular locations include the island of Sicily and the cities of Florence and Rome.

Sicily has only recently become popular. It is the largest island in the Mediterranean Sea with a population of 4.8 million. Tourists flock to Sicily to marvel at the magnificent scenery and enjoy the beautiful beaches. This Mediterranean island has the largest active volcano in Europe, Mount Etna. Since Sicily was under Greek rule at one time, it is not at all uncommon to see the remains of many Greek temples. Another advantage of visiting this island is the quality of the sea-side resorts. Here you can enjoy the luxuries of a hotel as well as be near to the beaches.

Florence was originally the capital of Tuscany and is now known as the intellectual center of Italy. It was here that famous scholars such as Dante, who developed the Italian language, and Petrarch, who played an important part in preparing the way for humanization, were born. Many great artists such as Michealangelo and Leonardo da Vinci received their training in this city. The most popular places in Florence are generally the galleries of art, such as the Piazza della Signora and the Galleria delgi Uffizi which has over 4,500 pictures in its collection. 700

Discovering the tropical Hawaiian Islands

by Julie Pollastrini

After two semesters of studying, taking exams, and serving unlimited amounts of detentions, every student is qualified for a genuine vacation. The purpose of a vacation is to provide a worn-out individual with fun and relaxation. There are many places to choose from. The place you choose to go all depends on what you are looking for. If you love long evening walks along the ocean shore, romantic sunsets, sunbathing, and picture perfect panoramic views (and you can not afford to go half-way across the world) Hawaii may be just the trip to you.

Approximately 3.2 million tourists visit Hawaii yearly. Tourism alone brings in \$1.45 billion to the state's economy. It is relatively warm all year. In Honolulu, around January the temperature dips down to 65 degrees and rises to 75 degrees in August. Extreme temperatures are recorded as high as 98 degrees and as low as 25 degrees on the islands. There are eight islands all together: Hawaii, Oahu, Kauai, Molokai, Lanai, Niihau, and Koolawe.

There are three national parks: Haleakala National Park, on Maui; Hawaii Volcanoes National Park, in Hawaii; and City of Refuge National Historical Park, also located in Hawaii. On the historical side, you can venture to the National Memorial Cemetery of the Pacific on the island of Oahu to view the area where 14,000 dead bodies from World War II and Korea lay. Also, on the same island, you can visit Pearl Harbor where the Japanese attacked the U.S. Naval Base on December 7, 1941.

The world famous Waikiki Beach is a favorite hot spot for tourists as well as the natives of the island of Oahu. Many of the hotel accommodations are located within the area of the beach. The famous Hawaiian landmark, Diamond Head, is another popular tourist attraction. It is an extinct volcano which overlooks Honolulu. On the island of Kauai is Waimea Canyon. The natives refer to this place as "Little Grand Canyon."

Hawaiian food contributes to the beauty of the islands. Sugarcane, pineapple, banana, yam, breadfruit, coconut, papaya, candlenut, mango, citrus fruits, and coffee are just a few.

There are many activities to take part in. Mountain climbing is one activity. Mt. Mauna Loa is noted as the most unusual climb. Its trail stretches 18 miles around the volcano. The climber hikes through the lava fields up to the summit. It is not the most difficult climb, but a unique one.

In Maunaloa Bay many people explore the underworld life of the Pacific Ocean. Scuba diving is very popular here. Salt water fishing is also enjoyable. Off the coast of any island you have the opportunity to catch or see marlin, bonito, dolphin, swordfish, and tuna. Fresh water fish can be caught in reservoirs and streams. These fish include rainbow trout, largemouth and smallmouth bass, and bluegill sunfish. Certain animals and birds are also hunted for fun.

Surfing is a big winner especially among the men. As Hawaii is directly off the Pacific Ocean, waves have been observed as reaching as high as 50 feet into the air!

Sailing is also quite popular. You can rent almost any kind of sailboat at the docks. The wind will gently carry you around the coast of the islands for the afternoon. If you like to

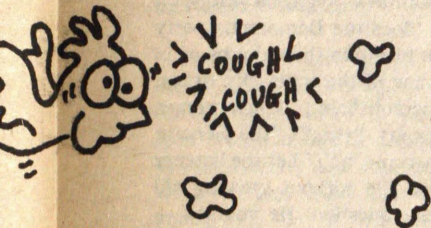
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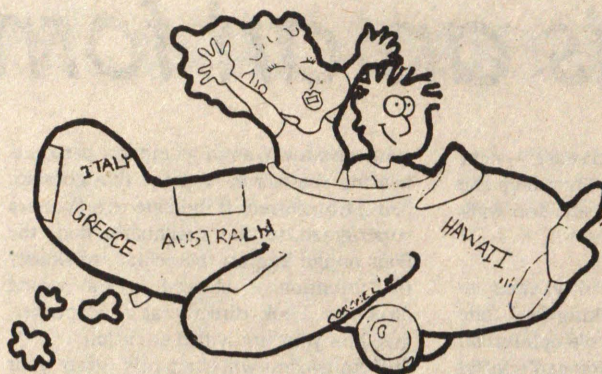
Obviously the most elected vacation spot in Italy is its capital, Rome. The city of Rome is filled with squares, churches, and temples, as well as the ancient Roman buildings. Some of the most popular ancient relics would be the older Roman buildings and churches. One church, called the Trinitia dei Monte, has a flight of stairs leading up to the church. Which are called the Spanish Steps and were built by Michaelangelo. The Colosseum is one of the most popular of the old Roman buildings, although the pre-Christian temple Pamphion, and the Theater of Marcellus are just as awesome and are excellent examples of Roman architecture. Some of the frequently visited plazas would be the Piazza Nazionale which is a large plaza with a fountain in the middle, and the Piazza Navona which is, again, a large plaza with three fountains that have statues within them. The fountains are lit at night, creating a romantic setting, for which Rome is known. Rome also has its sport stadiums, two of them are the Palazzetto dello Sport and the Stadio Olimpico. The main sports which are played in these stadiums are soccer and track.

The people of Italy are the descendants of the Christians and the Romans, and are hospitable and jovial by nature, with a zest for life and a love of food. The majority of Italian cuisine consists of soups, pastas, vegetables and fruits. The soups range from a vegetable soup called minestrone, to a kind of fish stew called Caciuccu of Livorns. Cheese and pasta are usually added to any kind of soup to liven it up. Pasta is the staple food in

Italy, there are more than 100 different pasta shapes. Generally, Italians eat very little beef, but green vegetables are found in an abundance. Most of these vegetables are asparagus, artichokes, and dandelion greens. Italians eat great quantities of wine, bread, and cheese. Many kinds of fruit are grown in all parts of Italy, thus there is a great variety to choose from. There are apples, peaches, pears, cherries, figs, golden plums, oranges, tangerines, and apricots. Italians are also known for their rich layer cakes and some of the best ice creams in the world.

Most activities in Italy have much to do with food, for example, the Fair of Mutton Chops, the Ham Fair, and the Festival of Spaghetti. There is also a festival of Hospitality, which goes back to a medieval tradition when a knight could chose his host from a Hospitality Column, which had the coats of all the families of nobility. Today the festival allows summer visitors the choice of who they would like to spend a pleasant evening of wining and dining with. The Italians also have a sport which is like to a horse race, called Palio and it is performed on July 2, and August 16, each year. Italy is also the birth place of the opera and has many sports for which it is famous. Italians excel in soccer, skiing, bobsledding, tennis, and long distance bicycling.

Italy is a fascinating country, full of history, art, music, and sports. it is an ideal place to vacation for people who are active and enjoy all aspects of life. The Italian people are friendly and warm, while the country is a pleasant get-away from our own hurried part of the world.



Tourists in Greece

by Kelly Day

As Greece only has nine million people, they always welcome a few more, usually in the form of tourists. Tourism is Greece's fastest growing industry and the reasons are very clear.

Greece's climate varies among regions yet generally they have hot summers and mild winters. The climate is one of the most attractive qualities about Greece.

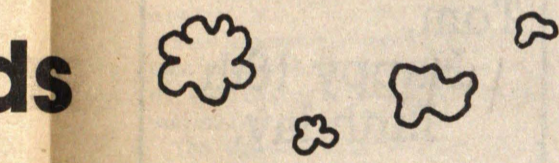
Another thing that draws so many tourists to Greece is the cradle of civilization, Athens. There are many prime tourist spots in Athens, the most important being the ruins of Acropolis, dating back to the beginning of civilization. Other important sights to catch while in Athens are The Tower of Winds, Mount Lycebettus, The Agios Theodians Churches and a local vendor who sells sea sponge and ice cream out of the same cart. Athens' summers are lit with a special ceremony called "Son et Lumiere" on Pnyx Hill where 1,500 spotlights illuminate the cities marble crown.

Although Athens is the main tourism spot in Greece there are many other sights to be seen in the other cities. Open air markets and wide-spanned beaches mark the best of Greek life. Rhodes makes its own gold and silver ornaments and prides itself on its outdoor cafe's.

Speaking of cafe's leads us to Greeks most prized possession — its food. To a tourist the following dishes might seem a little strange yet as has been said many times before "when in Rome do as the Romans do." The Greeks have a dish called *moussaka* whose main ingredient is minced lamb. Other ingredients include: tzatziki which is yogart with cucumber and garlic, feta a white cheese made from goats milk, meatballs called Kef-teses, and an appetizer of diced tomato and potato called meze. The Greeks make it a rule never to drink without eating and vice-versa.

While in Greece you can also enjoy American fun and games like fishing, golf, mountain climbing, and various water sports.

The Greeks love people and welcome tourists with open arms. They live in an area of the world that prides itself on culture, tradition, and loves to share. These sunny islands are a place to tan your body and warm your heart.



loser to the water, a motor boat and skis be enjoyable. If you are more of an air on, hang gliding is a possibility. You can ore the ocean side of the main island a above.

ne does not have to be 21 to escape to the t life of the "American bar scene." If you 18 years old you are allowed to drink. So es not matter if your driver's license is pped "Under 21" in big letters.

luau is an evening event which brings natives happiness. It is a celebration cated to their sacred ancestors. A pig is ted on hot coals and fresh fish are caught day before the night of the festivities. rists are invited to the luaus. There is lots ertainment and plenty of Hawaiian food veyone.

trip to Hawaii can be a great experience. leave you with fond memories. Unfortu- ly like everything in life, it is also ex- ive. Many of us are currently saving our ey for our own personal reasons. Going exquisite trips is something to look for- to in the future. Until we can afford to l, it is nice to know it does not cost us hing to daydream.



Conversation is an art form. Really

by Suzanne Worthy

To paraphrase the statement "you get out of life what you put into it," Barbara Walter said "you get out of a conversation exactly what you put into it." The art of conversation — is it dead, dying or only in need of some gentle nurturing?

Creating meaningful, comfortable conversation means learning or knowing some basic logical hints, such as

- avoid common, routine statements
- act interested (even if you aren't)
- be enthusiastic
- don't try to impress others

Common, routine statements such as "how are ya?"... "What's up?"... "Have a good one!"... "Dull! Dull! Boring!! These are spoken so often they become trite. Using these questions become a habit and so do the responses. The next time someone asks you "how are ya?", shock that person by answering the question — "Oh,

I'm dying of a rare tropical disease — next week is my last on earth." Then help the questioner re-insert his eyeballs and walk quietly away.

Boring statements are dead-ends to conversation. Instead of asking for a one word answer, ask the person's opinion on a subject. Discuss Ronald Reagan's facial features. This would create a more interesting and animated conversation.

Show interest in the conversation. If the topic does not interest you, do not yawn and fall asleep. Paying attention and contributing to the conversation most likely will not give you a painful, fatal illness (if it does, you never read this.) You may also discover the topic is more interesting than you thought.

Eye contact is a good indicator of your interest. Look into the speaker's eyes, be patient and listen. Eye contact is an in-

stant give-away as to whether a person is hearing the words or if the thoughts are being transferred. If the listener's eyes are super-glued to the neighbor's dog, the floor or the bug on the ceiling, obviously the attention is steered in the wrong direction. Look directly at the speaker, give him your undivided attention.

Enthusiasm will instantly grab your attention! When speaking think about how you want your listener to see you. If speaking in a "Mr. Monotone" voice is a specialty, the audience will join in with a monotone serenade of snores. Don't put the listeners to sleep, dazzle them with bubbling enthusiasm! As Walters states, "no one is going to be interested in the speaker if the speaker himself isn't interested."

Don't try impressing others with l-o-n-g, unfamiliar words. People are not impressed with confusion. "If a man were to

ask Senator Manfield" Walter's writes, "a question like 'does the Democratic party have as much future in the suburbs as in the city, in view of the inner-city unrest and the depersonalizing which comes with high density living?' "the Senator would blandly reply 'no.'" Let the listener have a fulfilled life without growing old listening to the question. Be yourself — most people see through these "attempted impressions" and instead of being impressed, will be turned-off or amused at your expense.

The art of conversation opens the door to communication. Good communication skills make a person more interesting. The more you are willing to learn from others, the more others will be willing to learn from you. A little gentle nurturing can make you a better conversationalist.

"...you get out of a conversation exactly what you put into it."

Party-lines big rip-off for kids

by Andy Behrens

You're sitting at home on another Friday night. All of your friends are out bowling and they've once again left you alone. What's the first thing that pops into your mind to do? Jello-wrestling with your math teacher? No, sorry. He's bowling too. Try again.

That's right! You want to call up total strangers and arrange to meet them, not even knowing if their some ax-wielding son of Satan.

Well, at least that's what some teens are deciding to do. Some of them are even spending into thousands of dollars on

phone bills to do it. I'm talking about these wicked 900 numbers set up by phone companies to rip kids off.

I've spent the last week calling these different numbers and hearing what people talk about on the lines. I decided to pick two of these numbers and call them every day. The first one was called, happily enough, The Friendship Line. Every time I'd call I'd end up talking to some desperate love-spud who wanted to talk to a girl. Any girl.

These guys probably saw one of those commercials with the beautiful girls who supposedly are always calling to meet

new people. The majority of the guys I talked to sounded like they were about 30 years old and had at one time in their lives been auto mechanics. They also weren't all that bright.

I interviewed one of the people I talked to who said that he "just liked meeting new and different people." He also said he had the numbers of his favorite party lines written down. If there is someone reading this article who can't remember an 11-digit number, eight of those digits are "9." I'd like to congratulate you for getting this far into the story.

On the other line I called a lot, I talked

to a few more girls. However, they never seemed to be all that mentally gifted either. And they were all from Schaumburg, if that tells you anything.

I think, though, that people who run these party lines are very, very smart. By introducing these meathead guys to air-head girls, some of them will mate and produce bonehead offspring, thus insuring the next generation of people who'll call these lines.

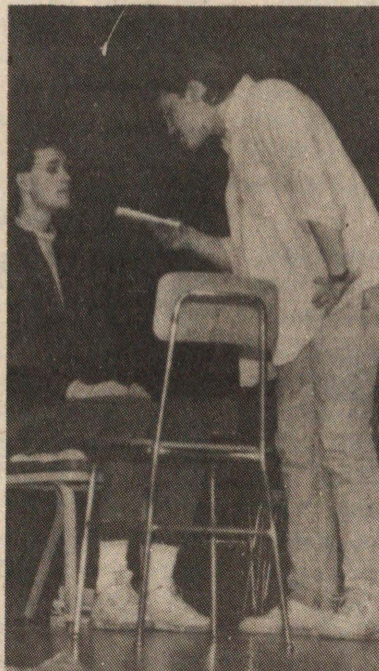
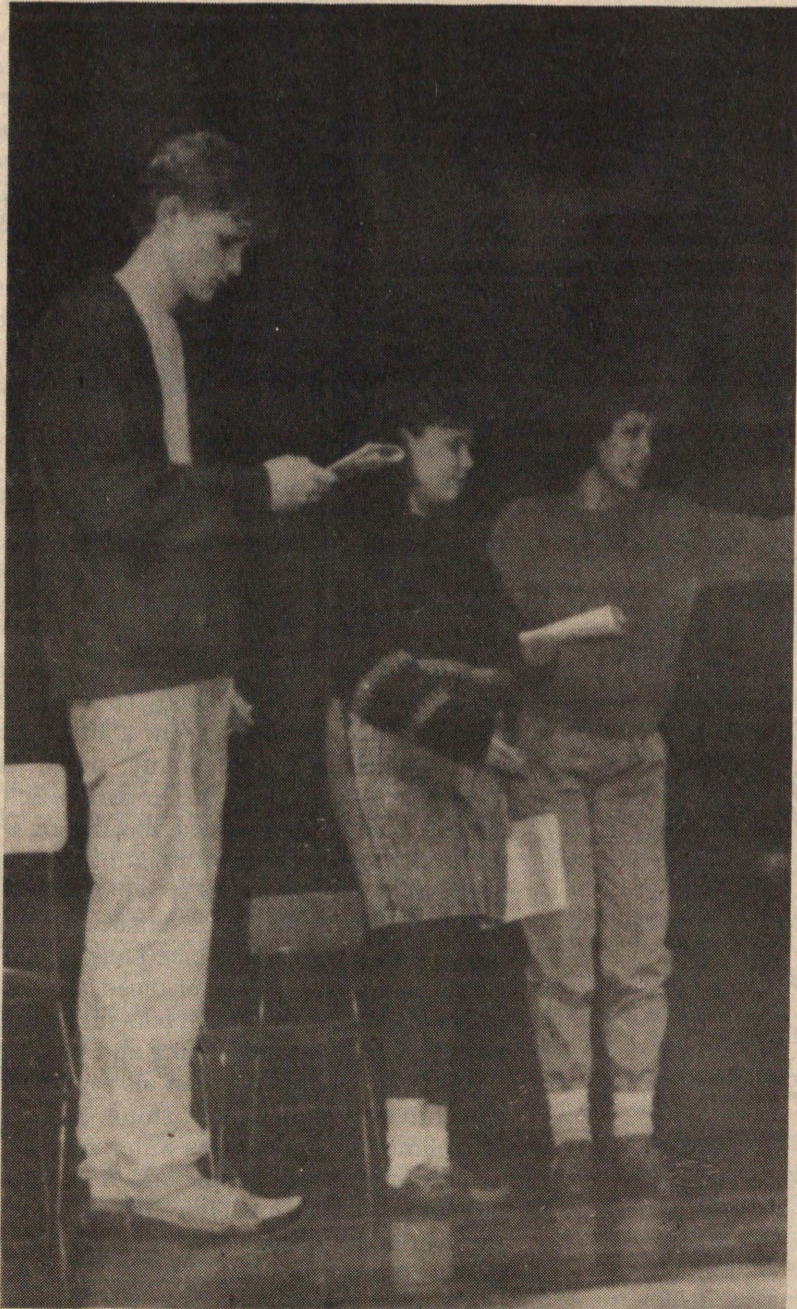
Anyway, if you've been able to read this far into the story, party lines aren't for you. Just be yourself and meeting new people shouldn't be quite so hard.

Foreigner good time for everyone

by Amy Schwerdeman

The Foreigner is a hysterically funny play that will be performed by 13 school members. The play will run February 18-21. Todd Fuja plays Charlie, the foreigner, who causes a lot of mix ups and misunderstandings. Andrea Miller said, on being a Ku Klux Klan member, "I would have liked a lead, but the people who got them deserved it. I enjoy being involved with the play no matter what I do." Steve Yuroff said "with my audition I deserved it." The play has a lot of little twists and turns and a lot of special effects. Do not miss this play, it is one of the best yet to be performed.

(photos by Steve Yuroff)




The actors and actresses of The Foreigner have been practicing hard to make this year's winter play better than ever.




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Love,
Monica, Mom,
Dad

Blood, sweat, and tears by West Chicago

by Randa Bascharon

The hours of sweat, the aching muscles, the times of agony endured only through dedication. All this hard work goes toward one goal - defeating the opponent. Exactly who are the opponents of West Chicago High School? As we all know, they are the schools of our very own DuPage Valley Conference (DVC).

In the beginning, WCCHS belonged to the Little Seven Conference which consisted of Oswego, Geneva, Batavia, Waubonsie, West Chicago and two others. We-go was the largest school of the old conference, which is very different from our relative size today in the DVC. For many years We-go competed strongly in

the Little Seven, but after a while transportation became a problem. Many of the Little Seven schools were more than just a "little" drive away. The search for a conference that was nearby began and We-gos was accepted into the D.V.C. which was closer to home. Yet we have not forgotten our past adversaries. We-go still schedules many non-conference games with teams of our old Little Seven Conference.

The decision to join the D.V.C. brought West Chicago into one of the most competitive conferences in the state. However, We-go continues to put up a good fight in the competition. There are approximately seventeen sports in which WCCHS athletes compete. Just like many other schools, We-go is stronger in some sports

than others. Unfortunately, many times the sports attracting larger crowds are not necessarily our most competitive. Each sport is important to those who participate in it and they will put forth great amounts of effort regardless of the supporting fans. There are many sports at We-go that do very well and do not get the recognition they deserve. The case here is not which sport attracts the largest crowd, but which team has the most determination. That is the true definition of competition.

More than once West Chicago has proven itself in many sports by advancing to sectionals and sometimes to state. Yet even when the team is defeated, individuals carry on the school's name through "All-Conference" titles or by ad-

vancing to state. Our strong competitive attitude is not limited to conference boundaries; but it continues into schools beyond our conference that are rated high in state which we tend to play very well.

At this moment there are no plans to leave the DVC because of the fact that it is very successful as is. Many of the wildcat coaches as well as the athletic director, Mr. Hansen, are very pleased with the DuPage Valley Conference, and do not want to return to the Little Seven. No matter what conference we are in those schools are our rivals. The essence of having competitors makes the Wildcats strive for victory. When you come right down to it, it is our strong opponents who inspire West Chicago to be tough and motivate us to win.

Force to be reckoned with

by Paul Bullard

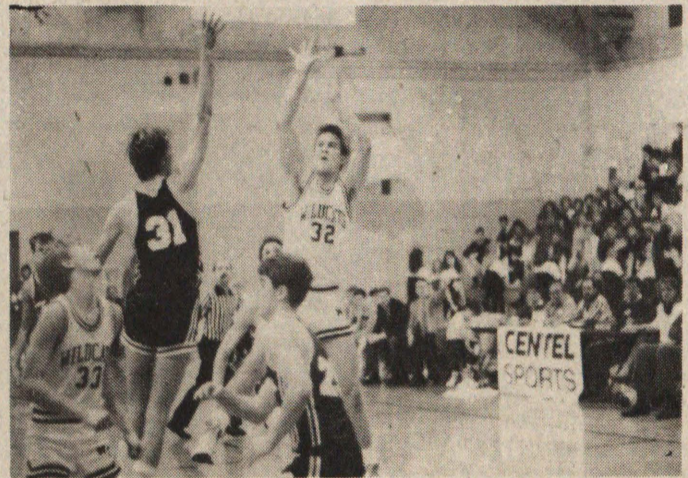
Glenbard North High School, home of the Panther is a force to be reckoned with in the Dupage Valley Conference. With an enrollment of 2100 students there is a lot of young talent to choose from which makes the teams bearing their school colors of black and gold tough opposition. Currently a quiet fourth place in the overall standings of the D.V.C., aided mainly by a good finish in football, they look to advance as the seasons of two of their stronger teams, Wrestling and Girls' Gymnastics, comes to a close.

The basic philosophy that both coaches and teachers at Glenbard North share is that competing in a sport is honor and a privilege and therefore you are a student first and an athlete second. In order to participate in sports a student must have passed four subjects while participating in the sport. If a student fails to meet the necessary grade requirements that stu-

dent will be ineligible to participate in any sport.

When talking with the athletic director at Glenbard North, Mr. John Boulton, stated two improvements he would like to see made in their athletic program. The first being the addition of a swimming pool and the second, the addition of more coaches on his staff. He felt that both could make them stronger and more competitive.

Glenbard North is a school which is not to be underestimated. They are confident about what they are capable of doing, which is winning. This confidence can be seen in Boulton's answer to the question of how he felt that Glenbard North would do in the future saying, "We'll hold our own." A simple response but one that relays the message to all other schools reminding them that the Panther could strike when they least expect it.



(photo by Ismael Rios)
John Winterhalder shoots over Glenbard N. opponent as his teammate Leroy Olsen awaits rebound.

Rising to the top

by Dollie Blacklidge

A school that is doing very well in the DuPage Valley Conference is Wheaton Central. As of now they are one of the top four schools. They have been second in our conference twice out of the last five years.

The athletic director, Ross Truemper, feels that all of the sports are doing well. There are a few sports straggling but they are progressing, improving and growing. Although all of their sports are doing well the ones that have been the most successful this year are boys soccer, girls' basketball, boys' basketball, track, softball, baseball, football, girls' gymnastics, girls' tennis, and boys' golf. Truemper credits the success of these sports to good coaches that work hard and to the students who put the time and effort into the sport they are in. There isn't a big separation between the athletes and the other students in school so that helps the sports as far as attendance is at the games.

Even though every game played is a challenge there are a few schools that

hold the greatest challenges to Wheaton Central. These schools are Naperville North, Naperville Central and Wheaton North. The Naperville schools are a challenge due to the higher number of students enrolled in the school and their sports programs. They have more levels in each sport due to the increase of students. Wheaton North is Wheaton Central's rival and they are a challenge due to the closeness of the school's sports abilities.

If something could be changed in the sports program Truemper would like to have more levels in the girls sports, such as volleyball and basketball. With girls soccer coming out in the spring he hopes that it will soon be a four level sport. He would also like to see more students involved with sports and attending games. He would like to add more variety of sports. He would like to start a boys gymnastics team.

According to Truemper Wheaton Central is near the top of the division in most of their sports, and the other teams are gradually improving.

One of those teams?

by Carrie Ryan

Glenbard South is just one of the teams in the Dupage Valley Conference. It is one of the schools with a population almost equal to ours.

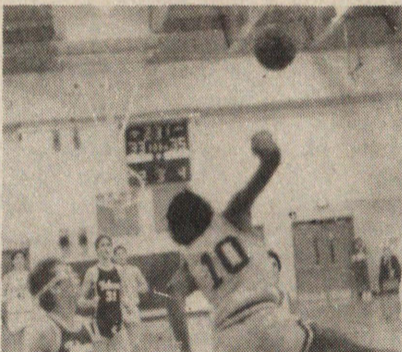
Marv Carlson, athletic director, said that among the fall sports Golf, Girls' Tennis, Girls' and Boys' Cross Country, are very competitive in the D.V.C.

The Girls' and Boys' Basketball teams both won their Christmas Holiday Tournaments.

Kim Simpson and Kelly O'Brian both went down state for track. Simpson was the state champ of shotput and O'Brian won the High Jump.

The Baseball team won the D.V.C. Championship.

Carlson said if anything he would like to be changed in the future it would be more wins and 400 more students.



(photo by Ismael Rios)
Tyrone Parks finishes his crowd pleasing slam dunk against Glenbard W. as teammate and opponents look on. The slam wasn't enough to carry them out of a 50-53 defeat.

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Competitive at Wheaton North

by Teddi Stasiak

According to Bill Nietch, Athletic Director of Wheaton North says "We try to be very competitive but yet we try to play fairly. It depends also in the time of the year and what sports are in season to compete and do our best."

"Our biggest strength is our football teams" says Nietch. Wheaton North won three State Championships. Their other strengths are boys' track, girls' track, girls' basketball, boys' wrestling and volleyball. Some sports who Nietch says need improvement are golf, badminton and girls' gymnastics which is making a drastic improvement and coming along very nicely. Nietch likes what he sees from its players on teams of dedication and hard work. He would like to see some

more additions added, such as a field house, a swimming pool and a press box.

There is a good futuristic outlook for Wheaton North. Nietch says "There are many great athletes at our school such as: Jeff Kinney-Boys Basketball
Daurenne Young-Girls Basketball
Phil Wolf-Wrestling
Joe Idousted-Cross Country
Penny Sherriden-Girls Cross Country
Jeff Kinney-Football
Heath Williams-Tennis
Jenny Frazier-Girls Tennis
Kelly Christopherson-Softball
Chris Harr-Track
Kim Sherman-Girls Track
Polly Sheirden-Girls Track

Since Nietch can't name all of them he said "These are some of the great athletes at our school."

Lady Cats in fifth

by Alyssa Gall

The Lady Cats are in fifth place in conference with four wins and seven losses. Their overall record is ten wins and seven losses.

Coach Wallner believes that the team has been improving and playing their best. "We're starting to play more con-

"We're starting to play more consistently and we have a stronger senior class this year." - Wallner

sistently and we have a strong senior class this year," Wallner said.

Wallner feels that the team attitude is very good, and the seniors bring a positive attitude to games and practice every day.

There is not one outstanding player on the team this year, but several. Rebecca Rivan, Theresa Berry, and Michele Bur-

Track season

by Teri Blum

The girls' track season has started. This year's returning seniors are Robin Bolser, Lisa Chung, Cindy Crites, Katie Kallaway and Michelle Mailloux. Other returning letter persons are Taretta Arnold, Sheree Brugman, Diane Madden, Jenny Powers, Cheryl Wilcox, and Holly Woodward.

andt are the three starting seniors. Berry is the lead scorer, and Rivan has an average of eleven points a game. Mary Weibler has also done a nice job keeping stability on the floor and adding leadership, according to Wallner.

This year Wallner is hoping to improve the defense. "The defense is not as strong (as the offense) and there are too many

turnovers," Wallner stated. Another improvement that Wallner would like to see is three point shooters. The Lady Cats are not relying on the three point rule this year because they do not have any girls who can hit it consistently.

In the future Wallner is looking for girls to work during the off season, to improve individually, as well as improving as a team.



Jock shorts: What happened

by Christopher Nippert

As the winter sports seasons are beginning to come to a close, individual as well as team honors are earned at WCCHS.

In swimming, records are falling right and left. Shawn Noonan has become the first diver at the high school to score over 200 points (233.80 to be exact) and Jon Zeitlow has already broken state qualifying times in his events.

The varsity wrestling team has quite a unique line-up. Dan Peterson (98 pounds), John Jakubowski (105 & 112), Alex Yepiz (112 pounds), Maurillo Castro (119 pounds), and Joe Oliver (275 pounds) are all sophomores who have held their own weight on the varsity. Many have placed in the top four at various tournaments. To go along with the youth, we have Dave Andrews, Louis Gonzalez, and Hector Gomez who will graduate this year. Hector Gomez is a serious contender for

the state championship at 105 pounds.

Both the boys and girls basketball teams played tough in their last couple games to prove that we belong in the competition for the DVC crown. The girls lost two games to Glenbard East and Wheaton Central (both currently tied for second) by a total of three points. The boys lost a heartbreaker two weeks ago to Naperville Central 55-50. The difference in the games was a three-point shot in the last thirty seconds. Naperville Central is leading the DVC at the present time, but on down the stretch look for the Wildcats to be in the thick of the fight for the DVC championship. The Individual Standout on the girls team is leading scorer Teresa Berry. For the boys, Tyrone Parks looks like a unanimous All-Conference pick and probably an All-Area contender as well.

Parks, along with John Belli, Jeff Showalter, and John Winterhalder who are all underclassmen, and Rory Gallagher a senior, lead the team.

Montalvo at state

by Kelly Lee

Rick Montalvo, freshman at West Chicago Community High School, competed December 5 in North Carolina at the Junior Olympics.

Montalvo ran in Varsity and freshman events at WCCHS. He was asked by Mr. Marse, the coach from North View track club, to compete in the Junior Olympics.

He ran with 250 other boys age 13 and 14. Montalvo ran in the two and a half mile in 13:06, placing third in the nation.

DID YOU KNOW:

1. Only 1 out of 12,000 high school athletes goes on to a professional career?
2. Only 2% of all high school athletes receive an athletic college scholarship?
3. Less than 6% of all high school athletes go on to compete at the collegiate level?
4. Less than 25% of our professional athletes have completed college?
5. A professional athlete's career averages only 4 years?

THINK!

HOW IMPORTANT IS A GOOD EDUCATION?

Facts on three-pointer

by Katie Jemsek

There's something strange going on tonight...There's something here that's not quite right...there's something happening that wasn't there before...keep your eyes glued to the floor. -R.E.M.

This year there's a new rule that has been added to high school basketball, the three-point shot. A Jim Caldwell said, "The three-pointer is along range dunk...it is to basketball what the grand slam is to baseball."

This new 19 foot shot is now as exciting as a dunk. Missy Vega says, "The three-point shot is really great to help a comeback at the end of a game. The three-point shot also helps get your fans excited when you make one to pull your team out ahead."

Miss Walner (Varsity girls basketball coach) replied that the three-pointer does

not really influence their offense now because they would miss more than they would make. In the future though, she hopes to get some three-point shooters, but the new shot does influence West Chicago's defense because they must expand the zone out further so the opposing team doesn't have a chance to take the shot. Other coaches of girls basketball say it doesn't influence the game much now but it will in the future.

The Varsity boys have lost and won some games by a three-point shot. When asked about the shot coach Maciejewski replied, "IT STINKS!". This emotional response is probably due to the fact that his team is good at inside shooting so expanding their offense and defense to accommodate for good outside shooters was hard. Yet at the boys games as the scoreboard jumps three points so do the fans!

Swim team on the move

by Kelly Amour

Although the team consists of only twelve members, coach Denise Sahly is pleased with everyone's performances against the larger teams.

To improve the team there has to be an increase in members. Also, "There needs to be more motivation to attend workout sessions and lift weights," says Sahly.

The team so far has a 1-4 record. Although the team is having a difficult season, there have been some outstanding individual performances.

Record setters include senior Greg Flatter, 57.02 in the 100m butterfly; junior Shawn Noonan for six dives (223-80); and Jon Zeitlow, 200m free and 200m IM (individual medley). Zeitlow's time of 49.26 in the 100m free qualifies him for state. "He can make it if he stays healthy," comments Sahly.

The team's strengths include 100m free, 200m free, 200m IM, 100m butterfly,

and 100m breaststroke. "Even though these events are strong, each has only one strong swimmer," stated Sahly.

Shawn Noonan is the Wildcats' strong

'I like winning, even though at times it is good to lose.' -Jon Zeitlow

diver. Coach Hansen mentioned, "Around Christmas break I became somewhat disappointed in Noonan's performance. Now he's coming on strong again and I expect only good things from know on. His real test will be at sectionals."

Some comments about the best part of being on the swim team were: freshman Tom Hennessy, "You get to swim and workout"; sophomore Brian Sulo, "Wild parties!, but I don't like early bird swims."; Noonan, "I like to dive and it's fun."; and Zeitlow, "I like winning, even though at times it is good to lose."

Wildcat sports schedule

Boys' Track

Feb 16	Tue	Larkin	H	4:30
Feb 23	Tue	Elgin	A	6:00
Feb 27	Sat	Fenton Invit.	A	10AM
Mar 3	Thu	Oswego/Waub. Valley	H	4:30

Girls' Track

Feb 23	Tue	Glenbard North	H	4:30
Feb 25	Thu	Oswego/St Viator	H	4:30
Mar 2	Wed	Hinsdale South	A	5:30

Boys' Basketball

Feb 12	Fri	V Wheaton Central	A	7:30
Feb 19	Fri	V Glenbard North	H	7:30
Feb 20	Sat	S Naperville Central	A	6:00
Feb 20	Sat	V Naperville Central	A	7:30
Feb 26	Fri	S Naperville North	H	6:00
Feb 26	Fri	V Naperville North	H	7:30
Feb 29	Mon	V Regional Tournament-Start	TBA	TBA

Girls' Basketball

Feb 11	Thu	V Regional Tournament-End	TBA	TBA
Feb 16	Tue	V Sectional Tournament	TBA	TBA
Feb 18	Thu	V Sectional Tournament	TBA	TBA
Feb 19	Fri	V Sectional Tournament	TBA	TBA
Feb 23	Tue	V Super Sectional Tournament	TBA	TBA
Feb 25	Thu	V Super Sectional Tournament	TBA	TBA
Feb 26	Fri	V State Finals-U of I	TBA	TBA
Feb 27	Sat	V State Finals-U of I	TBA	TBA

Boys' Swimming

Feb 11	Thu	B. SWM V/JV Benet	H	5:00
Feb 20	Sat	B. SWM V Sectionals	TBA	TBA
Feb 26	Fri	B. SWM V State Finals		
Feb 27	Sat	B. SWM V State Finals		

Wrestling

Feb 12	Fri	WRST V Sectional Tournament	TBA	TBA
Feb 13	Sat	WRST V Sectional Tournament	TBA	TBA
Feb 18	Thu	WRST State Finals-U of I		
Feb 19	Fri	WRST State Finals-U of I		
Feb 20	Sat	WRST State Finals-U of I		